

CURRICULUM & SYLLABI

LL.M.
(One-year Program)
Revised (2022-23)

(CONSTITUTIONAL & ADMINISTRATIVE LAW)
Group – B

SCHOOL OF LAW



RAFFLES

UNIVERSITY

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COMPARATIVE ADMINISTRATIVE LAW

MLB 201	Comparative Administrative Law	L	T	P	S	C	CH
Scheme Version: 1.0		2	0	0	0	2	30
Pre-requisites/Exposure	LL.B.: Administrative Law						
Co-requisites	NA						

COURSE OBJECTIVES

1. As a body of law, administrative law deals with the decision-making of administrative units of government that are part of a national regulatory scheme in such areas as police law, international trade, manufacturing, the environment, taxation, broadcasting, immigration, and transport.
2. The course is designed to make the students aware of the rules and regulations important for smooth operations in an administrative setup.
3. The course aims to sensitize the students about the important institutions of Lokpal and Lokayukta.

COURSE OUTCOMES

1. Students will be able to understand the concepts associated with the subject.
2. Students will be able to critically evaluate the role of different organizations and establishments involved in administrative law.
3. The students will be able to recognize the relationship between constitutional law and administrative law of other countries.

COURSE DESCRIPTION

This course is designed to make the students aware of the different administrative bodies and the decision-making of administrative units of government. This course includes structure, powers, method, and procedure followed by them in exercising their powers and the remedies available to the aggrieved person with special reference India, UK & USA. This course will involve textbook material and case studies.

TEXTBOOKS

T1 MP Jain and SN Jain, *Principles of Administrative Law* (Lexis Nexis India; Seventh edition 2011)

T2 IP Massey, *Administrative Law* (Eastern Book Company, Kolkata, 2017)

T3 CK Takwani, *Lectures On Administrative Law* (Eastern Book Company, Kolkata, 2017)

T4 Dr. J.J.R. Upadhaya, *Administrative Law* (Central Law Agency, Lucknow, 2016)

REFERENCE BOOKS

R1 S.R.Myneni, *Administrative Law* (Asia Law House, Hyderabad, 2014)

R2 Prof. Narender Kumar, *Nature and Concepts of Administrative Law* (Allahabad Law Agency, Faridabad, 2017).

R3 V.D. Sebastian and Kvyalya Garikapaty, *An Introduction to Administrative Law* (Asia Law House, Hyderabad, 2017)

R4 Stott, David & Felix, *Alexandra Principles of Administrative Law*, (Cavendish Publications, London, 1997).

UNIT-I
(10 Contact Hours)

- Evolution and significance of Administrative Law in various systems of governance from ancient to modern- England, U.S.A. and India.
- Concept of State- laissez faire and the welfare state – as a services provider.
- Other functions of the modern state: relief welfare, Relationship between constitutional law and Administrative Law, Droit Administratif
- Separation of Powers- Comparative study of English. U.S.A. and India.

Unit-II
(10 Contact Hours)

- Rule of Law changing dimensions, Classification of Administrative Actions.
- Natural Justice in Administrative Actions: Principles of Natural Justice and Exclusion of Natural Justice, Rule against Bias, *Audi Alteram Partem*, Writs, Administrative Discretion, Doctrine of Legitimate Expectation, Exclusion of judicial review
- Rule Making Powers of the Administration, Delegated legislation- problems, process, and control, comparative approaches, Constitutionality of delegated legislation, Requirement for the validity of delegated legislation. Conditional legislation, Sub delegation of legislative power.

Unit-III
(10 Contact Hours)

- Control Mechanism of administrative rulemaking power- Procedural Control- Consultation of affected interest, public participation in the rulemaking procedure, and publication.
- Parliamentary control- laying procedures and their effect, committees on delegated legislation judicial control, Ombudsman.

Mode of Evaluation: The performance of students is evaluated as follows:

Components	Theory	
	Continuous Assessment and Evaluation (CAE)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping Between COs and Pos		
S. No.	Course Outcome (CO)	Mapped Programme Outcome (PO)
1	Students will be able to understand the concepts associated with the subject.	PO1, PO2, PO3
2	Students will be able to critically evaluate the role of different organizations establishments involved.	PO8
3	To enable the students to recognize the relationship between constitutional law and administrative law of other countries.	PO2, PO8

		Legal Knowledge	Analytical Skills	Problem Solving	Research Skills	Social Responsibility	Competitive Skills	Higher Education	Critical Thinking	Ethics	Communication
		1	2	3	4	5	6	7	8	9	10
20LBT623	Comparative Administrative Law	2	3	1					3		

addressed to a small extent; 2= addressed significantly; 3=major part of the course

MEDIA & INFORMATION LAWS

MLB 202	Media & Information Laws	L	T	P	S	C	CH
Scheme Version: 1.0		2	0	0	0	2	30
Pre-requisites/Exposure	LL.B.: Constitutional Law						
Co-requisites	NA						

COURSE OBJECTIVES

1. This course is designed to impart legal knowledge to the students about the fourth pillar of Indian democracy.
2. It also helps in understanding the Constitutional restrictions on Press and Media.
3. The subject provides knowledge about the importance of the Right to Information in Democracy.

COURSE OUTCOMES

1. The students will be sensitized towards various legislations related to the subject.
2. Students will be able to understand constitutional provisions governing mass media.
3. Students will recognize the significance of media and information in a global world.

COURSE DESCRIPTION

This course is designed to make the students aware of the fourth pillar of democracy. Media plays an important role in democracy. Right to information plays a significant role in shaping democracy. The objective of the study is to sensitize the role of media, various legislations which regulate press and media and to have knowledge about the concept of the Right to information.

TEXTBOOKS

- T1 Sukanta K. Nanda, *Media Law* (Central Law Publications, Allahabad, 2014)
- T2 S.R.Myneni, *Media Law* (Asia Law Publishers, Hyderabad, 2017)
- T3 M. Neelamar, *Media Law and Ethics* (Prentice Hall India Learning Private Limited, Bangalore, 2009)

REFERENCE BOOKS

- R1 Devesh Kishore and Ganga Sagar Singh, *Media Law: Its Ethics and Ethos* (Haran and Publications Pvt. Ltd., New Delhi, 2016)
- R2 Juhi. P. Pathak, *Introduction to Media Law and Ethics* (Shipra Publications, Delhi, 2014)
- R3 S.R.Myneni, *Media Law along with RTI* (Asia Law House, Hyderabad, 2015)

UNIT-I

(10 Contact Hours)

- Media and the role of media in social welfare
- Constitutional Restrictions on Press and Media with reference to Press Council Act, 1978
- Broadcasting Media concerning The Cable TV Network (Regulation) Act, 1995
- Broadcasting Content Complaints Council (BCCC) with reference to The *Prasar Bharati* (Broadcasting Corporation of India) Act, 1990
- Pre-censorship, Media and Censorship concerning Cinematograph Act, 1952

UNIT-II

(10 Contact Hours)

- Media and Right to Privacy
- Need for Strict Social Media laws
- Media and Parliamentary Privileges
- Media and Contempt of Court
- Right to Advertisement
- Media Rights during emergency
- Media accountability
- Media Trial and judiciary

UNIT-III

(10 Contact Hours)

- Significance of Right to Information in Democracy
- Freedom of speech and expression and its expanding scope including the Right to information
- Right to Information and role of media
- Role and Protection of whistleblowers
- Ownership Pattern: Press, Film, and other electronic media
- Right to Information with special reference to Right to Information Act, 2005

Mode of Evaluation: The performance of students is evaluated as follows:

Components	Theory	
	Continuous Assessment and Evaluation (CAE)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping Between COs and Pos		
S.No.	Course Outcome (CO)	Mapped Programme Outcome (PO)
1	The students will be sensitized towards various legislations related to the subject.	PO1, PO2, PO5
2	Students will be able to understand constitutional provisions governing mass media.	PO2
3	Students will recognize the significance of media and information in a global world.	PO8, PO9, PO10

		Legal Knowledge	Analytical Skills	Problem Solving	Research Skills	Social Responsibility	Competitive Skills	Higher Education	Critical Thinking	Ethics	Communication
		1	2	3	4	5	6	7	8	9	10
MLB 202	Media & Information Law	1	3			2			1	2	1

1=addressed to a small extent; 2= addressed significantly; 3=major part of the course

FEDERALISM AND LOCAL SELF GOVERNANCE (INCLUDING PANCHAYAT ADMINISTRATION)

MLB 203	Federalism and Local Self-Governance (including Panchayat Administration)	L	T	P	S	C	CH
Scheme Version: 1.0		2	0	0	0	2	30
Pre-requisites/ Exposure	LL.B.: Constitutional Law						
Co-requisites	NA						

COURSE OBJECTIVES

1. This course is designed for students to understand the meaning and concept of local self-governance.
2. It also helps in understanding the role of panchayats and municipalities in local self-governance.
3. The subject provides the students with in-depth knowledge of the system of local self-government and its associated institutions in India.

COURSE OUTCOMES

1. Students will be able to develop research skills in exploring the advantages and disadvantages associated with local self-government.
2. Students will learn about the specific legislation related to the subject.
3. Students will be able to recognize the importance of local self-government and its role in national growth.

COURSE DESCRIPTION

This course is designed to enable the students to develop research skills in exploring the advantages and disadvantages linked with local self-government and legislation related to the subject

TEXTBOOKS

T1 Dr. Amritpal Kaur, *Lectures on Local Self Government and Panchayat Administration* (Shree Ram Law House, 2019)

T2 Gangadhar Jha, *Fragile Urban Governance- Evolution, Decline, and Empowerment of Local self-government in India* (Routledge, 2018)

T3 GR Reddy, *Patterns of Panchayati Raj in India* (Macmillan Company of India, 1977)

T4 Jaswal and Chawla, *A Commentary on Rajasthan Panchayat Act, 1994 with Allied Acts & Rules* (4th ed., 2004)

T5 M.P.Jain, *Indian Constitutional Law* (Lexis Nexis, 2018)

REFERENCE BOOKS

R1 Pardeep Sachdeva, *Urban Local Government and Administration in India* (Allahabad Law House, 1993)

R2 Pardeep Sachdeva, *Local Government in India* (Pearson Education, 2011)

Bare Acts

- The Rajasthan Panchayati Raj Act, 1994
- The Rajasthan Municipalities (Amendment) Act, 2010
- The Rajasthan Rural Development Act, 2007
- The Rajasthan municipalities act 2009
- Rajasthan Panchayati Raj Act, 1994

UNIT I

(10 contact hours)

- **Local Self Governance:**
Historical Perspective, Gandhian Concept, Constitutional scheme of Local self - Governance, Legislative, Financial and Judicial powers of the Local Self Governance, Institutional and Judicial Control,
- **Concept of Federalism & Local Self Government**
 - The genesis of Federalism and Panchayati Raj in India
 - 73rd Amendment to the Constitution, Part IX Article 243, 243-A-243M and 11th Schedule of the Constitution
- **Rajasthan Panchayati Raj Act, 1994**
 - Constitution, Powers, Functions, and Duties of Panchayati Raj Institutions (Gram Sabha & Gram Panchayat, Panchayat Samitis and ZilaParishads)

UNIT II

(10 Contact Hours)

- 74th Amendment, Part IX-A and 12th schedule of the Constitution of India Genesis and importance of Urban Local Bodies (Article 243P-243ZG)
- **The Rajasthan Municipal Act, 2009**
 - Definitions, Constitution municipality
 - Powers and functions
 - Notice, Offences, and prosecution
 - Bylaws and Control

UNIT III

(10 Contact Hours)

- **Rajasthan Municipalities Act, 2009**
 - Definition, Functions of the Corporation
 - Municipal Authorities under the corporation
 - Revenue, Expenditure, Taxation, and borrowings
 - Public safety and suppression of nuisance
 - Powers, Procedure, Offences, and Penalties, Control
- **Rajasthan Rural Development and Panchayati Raj State and Subordinate Service Rules, 1998**
 - Rajasthan Rural Development Board
 - The Rural Development Fund
 - Power to make rules and regulations
 - Penalty

Mode of Evaluation: The performance of students is evaluated as follows:

Components	Theory	
	Continuous Assessment and Evaluation (CAE)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping Between COs and POs		
S.No.	Course Outcome (CO)	Mapped Programme Outcome (PO)
1	Students will be able to develop research skills in exploring the advantages and disadvantages associated with local self government.	PO1, PO2
2	Students will learn about the specific legislation related to the subject.	PO1, PO3
3	Students will be able to recognize the importance of local self government and its role in national growth.	PO4, PO8

		Legal Knowledge	Analytical Skills	Problem Solving	Research Skills	Social Responsibility	Competitive Skills	Higher Education	Critical Thinking	Ethics	Communication
		1	2	3	4	5	6	7	8	9	10
20LBT625	Federalism and Local Self Governance (including Panchayat Administration)	3	2	1	1				1		

1=addressed to a small extent; 2= addressed significantly; 3=major part of the course

SECOND SEMESTER

SERVICE LAW

MLB 204	Service Law	L	T	P	S	C	CH
Scheme Version: 1.0		2	0	0	0	2	30
Pre-requisites/Exposure	LLB: Constitutional Law						
Co-requisites	NA						

COURSE OBJECTIVES

1. The objective of this subject is to study Indian Services Rules with the help of constitutional law.
2. To study principles governing civil servants under (CCA) Rules 1965.
3. To study safeguards guaranteed to civil servants under the constitution of India.

COURSE OUTCOMES

1. Students will be acquainted with various kinds of rules applicable to government employees.
2. Students will be able to analyze the role played by the Constitution in the protection of public servant
3. Students will be able to apply legal provisions for the protection of employees.

COURSE DESCRIPTION

This course is designed to make the students aware of the role of legislative in making laws related to service matters, constitutional rights of public servants under Articles 14 and 16 of Constitution of India, principles governing civil servants under (CCA) Rules 1965, safeguards guaranteed to civil servants under Constitution of India. This course will involve textbook material and case studies.

TEXTBOOKS

- **T1** Narender Kumar, *Law Relating to Government Servants & Management of Disciplinary Proceedings (Service Law)* (ALA, 2017)
- **T2** G B Singh, *Law of Suspension Penalties and Departmental Enquiries* (Rajindra Book Agency, 2018)
- **T3** M.R. Malick, *Service Laws in India* (Eastern Law House, 2000)

REFERENCE BOOKS

- **R1** Constitution of India, *Bare Act* (Universal Publication).
- **R2** P.V. Ramakrishna, *Guide to Departmental Problems Enquiries, Punishment and Appeal* (ALT Publications, 2011)
- **R3** Muthu Swami, *Swamy's Manual on Disciplinary Proceedings for Central Government Staff. Complete with Rules and Orders* (Swamy Publishers (P) Ltd.; Thirteenth Edition 2015)
- **R4.** S S Upadhyaya and Sachin Upadhyaya, *Law Of Disciplinary Proceedings in India* (Thomson Reuters, 2018)

UNIT-I

(10 Contact Hours)

- The constitutional right of equality (Articles 14 to 16) about service matters (including reservation in the services)
- Principles of equal pay for equal work
- Services under the Union and the States (Articles 309-311) including the applicability of Article 311 to various categories of non-permanent employees and status and rights of ad-hoc employees and daily wagers and their regularization
- Article 320: Functions of Public Service Commissions

UNIT-II

(10 Contact Hours)

- Article 323-A of the Constitution: Administrative Tribunals, their Constitution, powers, jurisdiction, and procedure under the Administrative Tribunals Act, 1985
- Compulsory retirement
- Probation
- Compassionate Appointment
- Suspension and subsistence allowance with special reference to CCS (CCA) Rules 1965

UNIT-III

(10 Contact Hours)

- Principles for determination of seniority including seniority based on the date of confirmation seniority based on quota rota rule,
- Annual Confidential Report (ACR)/ Annual Performance Appraisal Report (APAR)
- Deputation
- Major and Minor Penalties,
- Conduct and procedure of disciplinary departmental enquire including charge sheet, inspection, and supply of copies of documents, Production of evidence, inquiry report, hearing if any on the question of a penalty and final competent authority (with special reference to CCS (CCA) Rules, 1965).

Mode of Evaluation: The performance of students is evaluated as follows:

Components	Theory	
	Continuous Internal Assessment (CIA)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping Between COs and POs		
S.No.	Course Outcome (CO)	Mapped Programme Outcome (PO)
1	Students will be acquainted with various kinds of rules applicable to government employees.	PO1, PO2, PO6
2	Students will be able to analyze the role played by Constitution in the protection of Public Servant	PO2, PO8
3	Students will be able to apply legal provisions for the protection of employees.	PO1, PO2, PO3

		<i>Legal Knowledge</i>	<i>Analytical Skills</i>	<i>Problem Solving</i>	<i>Research Skills</i>	<i>Social Responsibility</i>	<i>Competitive Skills</i>	<i>Higher Education</i>	<i>Critical Thinking</i>	<i>Ethics</i>	<i>Communication</i>
		1	2	3	4	5	6	7	8	9	10
MLB 204	Service Law	2	3	1			1		1		

1=addressed to a small extent; 2= addressed significantly; 3=major part of the course

HEALTH LAW

MLB 205	Health Law	L	T	P	S	C	CH
Scheme Version: 1.0		2	0	0	0	2	30
Pre-requisites/ Exposure	LL.B.: Constitutional Law						
Co-requisites	NA						

COURSE OBJECTIVES

1. This course is designed to acquaint the students with the conceptual and operational parameters of health law in India and other countries.
2. It also helps to understand them better appreciate and be able to analyze the specific types of legislatures and practices in the Health sector.
3. The subject provides a basic understanding of various Bio-ethical Issues covered under health laws.

COURSE OUTCOMES

1. Students will be able to acquire the basic knowledge of health laws in the contemporary world.
2. Students will be able to analyze the role played by the judiciary in enhancing the scope of the medical profession.
3. Students will be able to evaluate the working of various special enactments on health in India.

COURSE DESCRIPTION

The objective of this subject is to enable the students to appreciate and comprehend various health-related legislation and legal principles as they apply to the health sector. This course will involve textbook material and case studies.

TEXTBOOKS

- **T1** M.C. Gupta, *Health And Law* (Kanishka Publishers, Distributors, New Delhi, 2002).
- **T2** Dr.Regia Surya Rao & P.Aravinda, *Lectures on Law and Medicine (Health Law)* (Gogia Law Agency 2020)
- **T3** Siddhartha Mukherjee, *The Laws of Medicine* (Simon & Schuster India; UK ed., 2015)
- **T4** Dr. Anita Bakshi, *Hippocratic Oath or Hypocrisy?: Doctors at Crossroads* (SAGE Publications Pvt. Ltd; 1 edition 15 October 2018)

REFERENCE BOOKS

- **R1** Modi and K. Kannan, *A Textbook Of Medical Jurisprudence And Toxicology* (Lexis Nexis; First edition 22 April 2016)
- **R2** Hitesh J. Bhatt, *Law The Doctor Must Know* (CBS Publishers and Distributors; 1/e edition 2005)
- **R3** Dr. Lily Srivastava, *Law & Medicine* (Universal Law Publishing Co. Pvt. Ltd. 2010)
- **R4** Alasdair Maclean, *Autonomy, Informed Consent, and Medical Law: A Relational Challenge* (*Cambridge Law, Medicine, and Ethics*) (Cambridge University Press; Reprint edition 5 December 2013)

UNIT I
(10 Contact Hours)

- Conceptual Perspectives–
 - (a) Meaning & Definitions
 - (b) Historical Perspective of Health
 - (c) Health as a Human Right under International Instruments
- Relevant Constitutional Provisions relating to Health & Role of Judiciary in relation to Human Right to Health

UNIT II
(10 Contact Hours)

- Medical Professionals, Patients & The Law:
 - (a) Doctor-Patient Confidentiality
 - (b) Informed Consent
 - (c) Medical Negligence
 - (d) Clinical Trials & Code of Medical Ethics; Indian Medical Council (Professional Conduct, Etiquette and Ethics) Regulations, 2002
- Important Health Laws:
 - (a) The Mental Healthcare Act, 2017
 - (b) The Cigarettes & Other Tobacco Products (Prohibition of Advertisements & Regulation of Trade & Commerce, Production, Supply & Distribution) Act 2003 and Associate Rules.
 - (c) The Food Safety & Standards Act 2006 & Relevant Provisions of Chapter XIV of IPC 1860

UNIT III
(10 Contact Hours)

- Reproductive Health Law:
 - (a) Reproductive Rights and the Legal Status of Unborn Person
 - (b) Abortion: Medical Termination of Pregnancy Act 1971
 - (c) Foeticide: Pre-Conception & Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act 1994
- Emerging Bio-ethical Issues:
 - (a) Artificial Reproductive Techniques
 - (b) Surrogacy
 - (c) Stem Cells Research
 - (d) Organ Transplantation: Transplantation of Human Organs Act 1994
 - (e) Euthanasia

Mode of Evaluation: The performance of students is evaluated as follows:

Components	Theory	
	Continuous Assessment and Evaluation (CAE)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping Between COs and POs		
S.No.	Course Outcome (CO)	Mapped Programme Outcome (PO)
1	Students will be able to acquire the basic knowledge of health laws in the contemporary world.	PO1, PO3
2	Students will be able to analyze the role played by the judiciary in enhancing the scope of the medical profession.	PO2, PO3, PO4, PO8
3	Students will be able to evaluate the working of various special enactments on health in India.	PO2, PO3, PO4, PO9

		Legal Knowledge	Analytical Skills	Problem Solving	Research Skills	Social Responsibility	Competitive Skills	Higher Education	Critical Thinking	Ethics	Communication
		1	2	3	4	5	6	7	8	9	10
20LBT664	HealthLaws	1	2	3	2				1	1	

1=addressed to a small extent; 2= addressed significantly; 3=major part of the course

ELECTION LAWS

MLB 206	Election Laws	L	T	P	S	C	CH
Scheme Version: 1.0		2	0	0	0	2	30
Pre-requisites/ Exposure	LLB.: Constitutional Law						
Co-requisites	NA						

COURSE OBJECTIVES

1. To provide the students with in-depth knowledge of the constitutional provisions related to various elections in India and the role of associated institutions.
2. To learn about the laws applicable to elections in India.
3. To learn about the role of Constitutional intuitions in conducting free and fair elections in India.

COURSE OUTCOMES

1. Students will be able to develop research skills in exploring the various election laws in India.
2. Students will learn about the specific legislation related to the subject.
3. The students will be able to understand the provisions of the Representation of the People Act, 1951 as applicable to the elections in India.

COURSE DESCRIPTION

This course is designed to make the students aware of the laws of elections, the conduct of elections, delimitation of constituencies, role of the Election Commission in conducting elections.

TEXTBOOKS

- **T1** Chawla, D.D: *Elections Law and Practice* (Bahri Brothers, 2011)
- **T2** Choudhry, R.N., *Election Laws and Practice in India* (Wadhwa Book Company, 2014)
- **T3** Abhinav Prakash, *Law relating to Election*, (Universal Law Publishing, 2012)
- **T4** H.M. Seervai, *Constitutional Law of India* (Universal Law Publishing, 2015)

REFERENCE BOOKS

- **R1** V S Rama Devi (Author), S K Mendiratta, *How India Votes - Election Laws, Practice and Procedure*
- (Lexis Nexis; 4th edition 2016)
- **R2** S.K. Ghosh, *Commentaries on the Representation of the Peoples Act*, (Law Publishers (India); 3rd edition 2001)
- **R3** M.P. Jain, *Indian Constitutional Law*, (Lexis Nexis, 2018)

UNIT I

(10 Contact Hours)

- **Election and Democratic Process**
- **Constitutional Provisions regarding Elections in India**
 - Article 324- 329 of the Indian constitution
 - Superintendence, direction, and control of elections
- **Election of President and Vice-President of India**
- **Elections of Municipal Corporations, Municipal Committees, and Panchayats**

UNIT II

(10 Contact Hours)

- **The Representation of the People Act, 1950**
 - electoral process
 - Allocation of Seats
 - Delimitation of Constituencies
 - Preparation of Electoral rolls for Assembly and Parliamentary Constituencies
- **The Representation of the People Act, 1951**
 - Qualifications for members of the House of People and State Legislative Assemblies
 - Disqualifications for membership of the House of People and State Legislative Assemblies
 - Notification for a general election to the House of the People and State Legislative Assembly
 - Administrative Machinery for the conduct of elections
- **The Registration of Election Rules 1960 Conduct of Election Rules 1961**

UNIT III

(10 Contact Hours)

- **Election Commission of India- a Constitutional entity**
 - Composition, Powers, and Functions of Election Commission
- **Election Petition**
 - Who can present the Election petition to Election Commission?
 - Disputes regarding election petitions
 - Trial of Election Petition
 - Withdrawal of Election Petition
- **Corrupt Practices**
 - Meaning, Definition, classification, and Consequences of corrupt practices
- **Electoral Offences**

Mode of Evaluation: The performance of students is evaluated as follows:

Components	Theory	
	Continuous Assessment and Evaluation (CAE)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping Between COs and POs		
S.No.	Course Outcome (CO)	Mapped Programme Outcome (PO)
1	Students will be able to develop research skills in exploring the various election laws in India.	PO1, PO2, PO4
2	Students will learn about the specific legislation related to the subject.	PO2, PO3
3	The students will be able to understand the provisions of the Representation of the People Act, 1951 as applicable to the elections in India.	PO2, PO3

		Legal Knowledge	Analytical Skills	Problem Solving	Research Skills	Social Responsibility	Competitive Skills	Higher Education	Critical Thinking	Ethics	Communication
		1	2	3	4	5	6	7	8	9	10
MLB 206	Election Laws	2	3	2	1						

1=addressed to a small extent; 2= addressed significantly; 3=major part of the course